WOODLANDS/SITE RISK ASSESSMENT

**ASSESSOR:** TRACY DENNY **DATE:** 06/22 **REVIEW DATE:** 06/23

**Description of Site:**

Swanwick Primary School owned by Derbyshire County Council, County Hall, Matlock, Derbyshire. DE4 3AG. (01629) 533190

**Shooting:** No access.

**Debris:** Some litter is present around the site, but there are numerous bins provided for the children to use and the caretaker picks up any debris on a regular basis. Children are educated on the importance of litter and recycling. Some litter is caused by the weather blowing it on site too.

**Dogs & Cats:** Although the school operates a strict policy of no dogs on site. Since the site is surrounded by residential housing, we do get quite a few cats straying onto the site. Children are well educated to let an adult know if they see any animal faeces. Before the start of the session, this is something that will be checked.

**Flora & Fauna:** There is some variety of trees, shrubs and ground flora (some bramble) that has created different habitats for different birds, insects and very occasionally small mammals. We do not get much leaf litter.

**Vehicles:** Only authorised vehicles will be able to access the site. Leader to check with the office staff before the start of each session any known vehicles (and timings) entering the site so that the learning can take place away from any potential moving vehicles.

**Telephone Access:** The sessions will be completed on site and there will be access to the school’s telephone lines. TD will additionally carry a mobile phone to reach inside the building quicker to get assistance should an emergency situation present itself.

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|  | **HAZARD** | **PERSONS AT RISK** | **EXISTING PREVENTATIVE MEASURES** | **PROBABILITY**  **(P) 1-5** | **SEVERITY**  **(S) 1-5** | **RATING**  **(P) X (S) 1-25** | **WHAT MEASURES NEED TO BE TAKEN** | **BY WHO** |
| **1** | On Site  **Vehicles** | Groups & the General Public | Locked gates around the site to prevent vehicle access. | 1 | 4 | 4 | Ensure the group know what to do should they see an approaching vehicle.  Ensure group are aware to stay close to adults during the session when the pathway gates open at 3:05pm.  Adults to be extra vigilant when the path gates are opened to parents at 3:05pm. At this point in the session we will be together in a group reflection and review task making it easier to monitor and safeguard. | TD and other adults |
| **2** | Litter & Debris  **Cut**  **Trip**  **Entrapment**  **Suffocation** | Groups & the General Public | Bins located all around the site.  TD complete pre session safety check. | 3  2  2  1 | 3  2  2  5 | 9  4  4  5 | TD to cordon off any areas with severe or hazardous debris using the hazard tape.  Ensure group are aware of the dangers of contact with hazardous debris. | TD |
| **3** | Paths & Tracks  **Broken (trip)**  **Uneven (trip)**  **Slippery (slip)** | Groups & the General Public | The caretaker ensures that all paths are maintained to a satisfactory standard.  TD will complete a pre session safety check and cordon off any potentially hazardous areas using the hazard tape. She will inform the SLT immediately for action. | 2  2  2 | 2  2  3 | 4  4  6 | Ensure group are aware of the Forest School Safety talk and that they follow the walk everywhere rule.  TD and other leaders will be strict in enforcing this particular rule.  TD to continue to monitor on site changes to tracks and paths. | TD and leaders |
| **4** | Exposed Roots & Other Hazards off Main Paths  **Trip**  **Slip** | Groups & the General Public | Main hazards:  Dead wood debris, rootstock and brambles. | 3  3 | 2  2 | 6  6 | Leader must inform group of potential dangers from uneven ground or other hazards before starting the tasks. | TD |
| **5** | Steps & Steep Paths  **Trip**  **Slip**  **Fall** | Groups & the General Public | Group are very familiar will most areas of the site and know about the different sets of steps and slopes.  No evidence of broken steps presently. | 1  1  1 | 2  2  2 | 2  2  2 | TD will complete a pre session check of the grounds and note any potential hazards to be discussed with the group at the start of the session.  Explain the Forest School Safety Rules with the children and enforce they stick to them. | TD |
| **6** | Holes & Animal Burrows, ditches  **Falling**  **Getting Trapped** | Groups & the General Public | No apparent current level of danger requiring marking or filing. | 1  1 | 3  3 | 3  3 | If group or leaders find any cavity dangers they are to move away and inform the FS leader as soon as possible.  This area will be cordoned off using the hazard tape and all of the group are to keep away until it can be sorted. | TD |
| **7** | Broken Walls, Fences & Boundaries  **Cut**  **Crushing**  **Trapping**  **Entrapment** | Groups & the General Public | All boundaries are in good condition.  The fencing separating the top and bottom field is not in the best condition but is checked regularly. | 1  1  1  1 | 2  4  2  2 | 2  4  2  2 | Ensure group are aware to take extra caution when working near the fence between the fields as they could get cut or caught on a damaged part. Tell the children not to pass close to them. | TD |
| **8** | Low Branches on Paths  **Banging head**  **Poking in eyes** | Groups & the General Public | Most of the trees on site are on areas away from the main paths. | 1  1 | 4  4 | 4  4 | When working and moving around most of the site the group will be safe from this hazard. Make them aware of the dangers of branches to themselves and others and teach them how to move and work safely during the sessions. | TD |
| **9** | Low Branches on Site  **Banging head**  **Poking in eyes** | Groups & the General Public | Warn group about branches on trees and explain why they are hard to see, especially those at eye height. | 1  3 | 4  4 | 4  12 | FS leader to ensure the group are aware of the dangers of branches.  Ensure the group follow the Forest School Safety Rules by moving around the site with care and attention and if brushing branches to the side to pass, to ensure people in front and behind are aware and safe. | TD |
| **10** | Dead Trees & Branches  **Impact**  **Crush**  **Tripping** | Groups & the General Public | There are no dead trees on site and very few branches on the ground. | 1  1  2 | 4  5  2 | 4  5  4 | During pre-session check TD clear any hazard of this nature. | TD |
| **11** | Dogs & Cats  **Attack**  **Faeces** | Groups & the General Public | Very limited likelihood that dogs will come on site. When side pathway gates are opened, the group will be in an area away from public and will be completing a review/reflect task together.  TD to look for faeces during the pre-session check. | 1  2 | 4  2 | 4  4 | Ensure all group are aware of the hazard of faeces and other unknown animals.  Ensure the group inform TD immediately if they see anything.  TD to deal with any dogs that may approach the group. | TD |
| **12** | Members of the Public  **Interference**  **Abduction**  **Attack** | Groups & the General Public | Ensure there is a correct ratio of adults to leaners.  All gates are secured and locked during most of the session.  When gates are opened, the group will come together to complete a group task (review and reflect). Adults present to help ensure their safety and privacy. | 1  1  1 | 4  5  5 | 4  5  5 | FS leader must ensure all procedures are being followed at all times.  Ensure all adults present in the session help to move the children back to their classroom at the end of the session. | TD and leaders |