

As readers we will be...

- The Bear Under the stairs by Lynn Sear and exploring the theme of overcoming fears.
- The Minpins by Roald Dahl exploring themes of bravery.

As authors we will be...

- Writing danger posters, information leaflets, and adventure narratives.
- Writing letters, retelling stories and writing an information text.

As geographers we will be...

- Developing our mapping skills by drawing maps of the school grounds, plotting where mini-beasts are found and creating birds eye views of the playground.

As mathematicians we will be...

- Learning about fractions and time.
- Exploring position and direction.
- Learning about statistics and graphs.

As musicians we will be...

- Exploring how musicians perform together.
- Listening to a variety of music from different genres.
- Singing and performing our own music.

As scientists we will be...

- Exploring habitats around the world.
- Discovering how animals adapt to their environment.

Year 2 Summer 2 Say what?



As artists we will be...

- Exploring the work of Kandinsky and creating our own Kandinsky inspired weaving pattern.

As athletes we will be...

- Taking part in athletics, including jumping, throwing and catching skills.
- Developing our striking and fielding skills playing cricket.

As technology users we will be...

- Learning how to compose our own music in 2sequence.

As a theologian we will be...

- Learning about key beliefs in Judaism.

As historians we will be...

- Learning about communication in the past and present.
- Exploring ancient communication systems and modern systems of communication.

As citizens we will be...

- Exploring how we grow from young to old and discussing changes to our bodies.

Habitat	The natural home or environment of an animal, plant, or other organism.	Arctic	Arctic, northernmost region of Earth, centred on the North Pole and characterized by distinctively polar conditions of climate, plant and animal life, and other physical features.
Environment	The surroundings or conditions in which a person, animal, or plant lives or operates.	Telegraphs	A system for transmitting messages from a distance along a wire, especially one creating signals by making and breaking an electrical connection.
Adaptation	The process of change by which an organism or species becomes better suited to its environment.	Morse code	The term Morse Code refers to either of two systems for representing letters of the alphabet, numerals, and punctuation marks by an arrangement of dots, dashes, and spaces.
Desert	A desert is a large area of land, usually in a hot region, where there is almost no water, rain, trees, or plants.	Writing systems	A writing system may be defined as any conventional system of marks or signs that represents the utterances of a language.
Ocean	A very large expanse of sea, in particular each of the main areas into which the sea is divided geographically.	Hieroglyphics	A stylized picture of an object representing a word, syllable, or sound, as found in ancient Egyptian and certain other writing systems.
Rainforest	A rainforest is a thick forest of tall trees which is found in tropical areas where there is a lot of rain.	Invention	The action of inventing something, typically a process or device.