



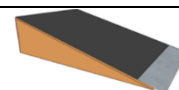
Reading on a Page

Swanwick Primary School

English Non-Negotiables

Working Wall/Book corner	Books
<ul style="list-style-type: none"> English banner Book Cover for Literary Leaves book displayed on working wall and door of classroom. EYFS and KS1 -RWI sounds grid displayed. Simple chart in EYFS and complex chart in KS1 EYFS- Simple sound cards displayed KS1- set 2 and 3 cards displayed Books neatly displayed and accessible. Books rotated in the reading area to add interest. 	<ul style="list-style-type: none"> EYFS and KS1 children to record work in phonics books when an appropriate phonic stage is reached. Children to mark work in line with 'tick and fix' RWI active marking session. Many reading sessions in KS2 will not involve recording but when they do, work is to be recorded in a 'Reading Work Book'. No formal learning ladder will be required. Pupils should date work and use neat handwriting to ensure work is legible.
Homework	Assessment
<ul style="list-style-type: none"> Pupils in EYFS and KS1 to read at home at least 3 times per week and an adult to record this in their reading diary. Sound books also to be practiced. KS2 Children to read 5 times per week and record these sessions either independently or by an adult. All diaries to be checked weekly by an adult in school and underlined in highlighter to clearly show reading achieved per week. 	<ul style="list-style-type: none"> Pupils in EYFS, KS1 and those still accessing phonics in KS2, to be assessed every half term using RWI assessments and Reading Lead to re-goup accordingly. KS2 pupils to undertake the optional SATs tests for reading, once per term. Any pupils in the lowest 20% to be assessed half termly using miscue analysis and interventions planned accordingly.

Phonics	EYFS, KS1 and children in KS2 requiring phonics, to follow the RWI scheme and to adhere to the prescribed lesson sequence for teaching sounds, word reading and fluency.
Literary Leaves	Once children in yr2 no longer require phonics sessions they will move to the Literary Leaves programme of study and follow this through to year 6. In year 2 they will access 5 sessions per week and in year 3 to 6 they will have 3 sessions per week.
Reading for pleasure and independent reading	All classes to have a time tabled story time. EYFS and Yr1 to use RWI 'Windows and Mirrors' texts in a planned sequence supplemented with other books of interest to the class. KS2 to read the 'Literary Leaves' text and other novels and picture books for older pupils. From yr2 upwards children to have a weekly 'Book Club' session where they can choose a home reading book. During this session the teacher is to act as a facilitator recommending books children may enjoy. All children to be given time to read independently during the week.
Reading support	All children in EYFS, Yr1 and Yr2 to read to an adult in school one to one weekly. In KS2 pupils requiring extra support to read at least 3 times per week in a guided group or one to one. These sessions to be recorded in reading diaries.



<ul style="list-style-type: none"> Quality first teaching Modelled examples Word banks Writing scaffolds
<ul style="list-style-type: none"> Pre-teach vocabulary Working wall Talk partners Targeted questioning
<ul style="list-style-type: none"> Mixed ability seating Drama/freeze framing
<ul style="list-style-type: none"> Positive praise Consistent routines to avoid anxiety Multi-sensory opportunities

Cognition and learning	Communication and Language
SEMH	Sensory and physical

