

Welcome to Year 5

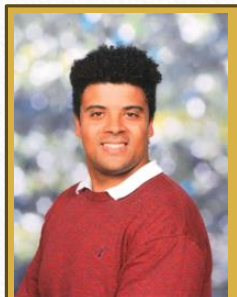
Meet the Teaching Staff
2023



Meet the Teaching Staff:

Teachers- Mrs. Turner, Mrs. Picker & Mr. Cartwright

Teaching Assistants- Mrs. Wakefield, Mr. Williamson, Mrs. Ball

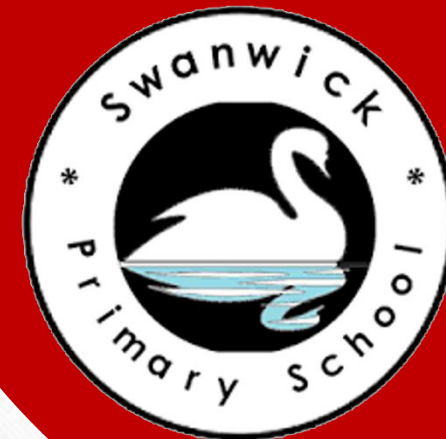




Wider Team

- **Senior Leaders:** Mrs Jilavu (Acting Headteacher), Mr Morris (Acting Deputy), Miss Wright (Acting Deputy), Mrs Walton (SENDco)
- **Safeguarding Leads:** Mrs Jilavu, Mr Morris, Mrs Stone, Miss Wright, Mrs Walton
- **SENDCo:** Mrs Walton
- **Family Support/Pastoral Lead :** Mrs Stone



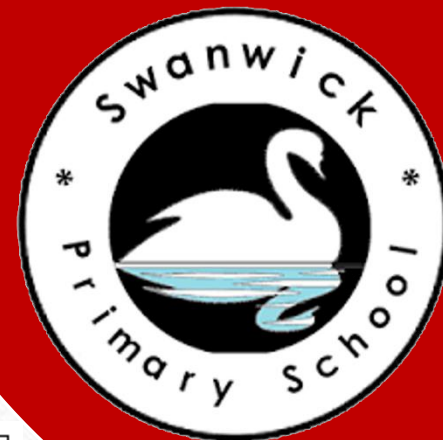


Arrival and Finish:

Both Gates open 8:40- 8:50 daily



Year Group	Start	Finish
EYFS	8:50	3:20
Y1	8:50	3:20
Y2	8:50	3:20
Y3	8:50	3:25
Y4	8:50	3:25
Y5	8:50	3:25
Y6	8:50	3:25



Our Timetable:

Y5 Class Timetable	8:50 – 9:00	9:00- 10:20	10:20 – 10:40	10:40 – 10:55	10:55 – 11:15	11:15 – 12:15	12:15 – 1:15	1:15 – 2:15	2:15 – 3:10	3:10 – 3:25
Monday	Register / Morning Work	9:00 – 9:20 Whole School Assembly (Intervention/ Readers)	9:25- 10:40 Maths	KS2 Break Time	SPaG Sharp	English	KS2 Lunch Time	PM Lesson 1	PM Lesson 2	Class Story
Tuesday	Register / Morning Work	Maths	Handwriting		Spelling lesson	English		PM Lesson 1	PM Lesson 2	Class Story
Wednesday	Register / Morning Work	Maths	KS2 Assembly (Intervention/ Readers)		SPaG Sharp	English		PM Lesson 1	PM Lesson 2	Class Story
Thursday	Register / Morning Work	Maths	KS2 Singing Assembly (Intervention/ Readers)		Spelling lesson	English		PM Lesson 1	PM Lesson 2	Class Story
Friday	Register / Morning Work	Maths	Times Table Award		SPaG Sharp	English		PM Lesson 1	PM Lesson 2	Class Story
									Whole School Celebration Assembly 2:40-3:10	



Our Curriculum:



Year 5: Curriculum Coverage



	Terms 1 and 2: War!! What is it good for?!		Term 3 : NYC	Term 4: How do you sink that which is unsinkable?	Terms 5 and 6: Back in my day...	
Focus	World War 2 Why did it happen? What significant events occurred? What was life like?		New York – Tourism and Landmarks	The Titanic	The Industrial Revolution and the Great Exhibition and its impact on technology and society.	
Memorable Experience	National Holocaust Centre and Museum - Newark		Plan a Trip to New York	A Day on the RMS Titanic	The Museum of Making – Derby	
English – Key Texts	Goodnight Mister Tom 	The Diary of a Young Girl 	The Arrival by Shaun Tan 	Titanic: My Story – An Edwardian Girl's Diary 1912 	The Great Exhibition of 1851: A Nation on Display 	David Copperfield (abridged version) 
English – Genres	Settings and character descriptions Biographies Informal letters Newspaper reports Wartime Poetry		Narrative writing Persuasive leaflets	Debates – Who was to blame? Diary Writing	Writing a description of slums and factories Persuasive writing to advertise a product Narrative writing	
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics		Shape Position and direction Decimals Negative numbers Converting units Volume	



Belongings needed:

- No pencil cases- all equipment is required
- Backpack or small bag with reading books
- No large rucksacks or bags.

*Children may bring a rucksack with a change of clothes if they are
Swimming or at an afterschool club*

- Label everything!
- Water bottle with water – no prime.
- Lunchbox (unless dinners)
- No toys/additional items from home





Lunch and Snacks:

- Sandwiches or Hot Dinners
- Morning Snacks- Bring from home,
Fruit, vegetables, fruit winders
(avoid yoghurts and nuts)
- [Lunch Menu on the Website](#)



**PLEASE REMEMBER
WE ARE A NUT
FREE SCHOOL**





Uniform Requirements 2023-2024

Order Book Packs
from school



Water only :)

Can be ordered from Price and Buckland

Price & Buckland
SCHOOLWEAR SINCE 1959



Uniform Requirements

- Sweatshirt or cardigan - burgundy (*school logo optional*)
- Trousers or shorts - plain grey or black
- Skirt or pinafore - plain grey or black
- Polo shirt or shirt - white or burgundy (*school logo optional*)
- Dresses - Checked or striped red/burgundy (*in warmer weather*)
- Socks or tights - black, white or grey
- Sensible black shoes or boots
- Book pack (*unless swimming or at an after school club when a rucksack can be used*)

Accessories/Additional Items

- Make up, nail- varnish and false nails should not be worn in school
- Children should not wear fake tan or adhesive tattoos
- Hair ties must be sensible and kept to a minimum
- Small stud earrings only





PE days:
Thursday and
Friday.
Swimming later in
the year.

- Shorts or jogging bottoms- plain grey, black or navy
- T-shirt- plain white or black (logo optional)
- Hoodie/fleece- plain black or grey
- Sensible trainers- black or white
- Children wearing earrings will be asked to cover these up with tape – please provide.
- All jewellery (exception of stud earrings) must be removed before PE and Swimming





Partnership- working together

- Home school agreement- Shared on our school website
- Attendance Policy- Shared on our school website



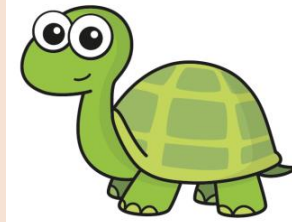
Reading:

- Reading at home and complete the reading diary.
- Class Libraries.

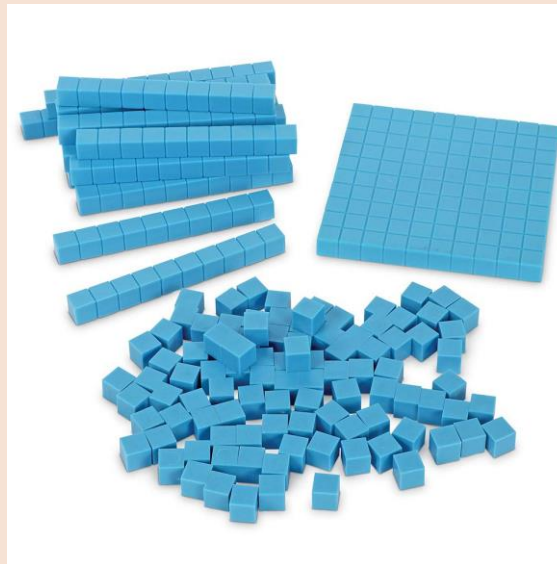


KS1

White Rose
MATHS



Mastering Number



Key Stage 1 and 2 symbols

The following symbols are used to indicate



concrete resources might be useful to help answer the question



a bar model might be useful to help answer the question



drawing a picture might help children to answer the question



children talk about and compare their answers and reasoning

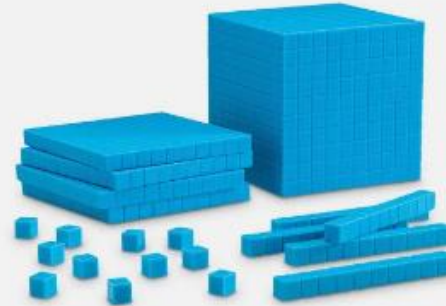
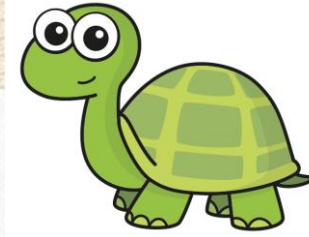


a question that should really make children think. The question may be structured differently or require a different approach from others and/or tease out common misconceptions.



KS2

White Rose
MATHS



Swanwick
Skills $+$ $-$
Sharp \div \times

Key Stage 1 and 2 symbols

The following symbols are used to indicate:



concrete resources might be useful to help answer the question



a bar model might be useful to help answer the question



drawing a picture might help children to answer the question



children talk about and compare their answers and reasoning



a question that should really make children think. The question may be structured differently or require a different approach from others and/or tease out common misconceptions.



Planned Visits and Events:

- Two trips for the year: Holocaust Centre in Autumn and a trip around the Industrial Revolution in the Summer
- Swanwick story- for information fortnightly
- Key dates- sent out at start of the year and updated termly
- Titanic Day!
- Class Assemblies!

Assessments:

- Year 5 carries out a termly assessment of pupils to check their progress.





School Rules

Rewards and Consequences:





Websites:

- [BBC bitesize](#)
- TT Rockstars- details shared in September

Thankyou!

Thank you for attending this meeting. We are really looking forward to working with you and your children over the coming school year!

If you want to discuss anything further, please do not hesitate to contact us. our email addresses are

haydn.cartwright@swanwick.derbyshire.sch.uk

kathryn.turner@Swanwick.derbyshire.sch.uk

susie.picker@swanwick.derbyshire.sch.uk

Concerns around SEN/additional needs- melynda.walton@swanwick.derbyshire.sch.uk

General enquiries: info@swanwick.derbyshire.sch.uk

Pastoral: ppod@swanwick.derbyshire.sch.uk

