

As readers we will be...

- Developing use of comprehension through a variety of fiction and non-fiction sources.
- Understanding how to use evidence to back up and argument.
- Infer meaning through pictures.

As authors we will be...

- Inferring meaning to create our own narratives.
- Understanding how to use speech in a narrative to develop character.
- Using a variety of sentence types in our writing.

As geographers we will be...

- Locating New York on a map and understanding its place within the USA and the world.
- Identifying some of the geographical features of the city and state of New York (five boroughs).

As mathematicians we will be...

- Understanding that fractions, decimals and percentages are part of a whole.
- Comparing and ordering fractions, decimals and percentages.
- Applying knowledge of fractions, percentages and decimals to solving problems.

As musicians we will be...

- Continuing to develop our singing and performing skills.
- Understanding the music of New York and its influence on popular culture.
- Creating simple melodies together.

As scientists we will be...

- Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describing the life process of reproduction in some plants and animals.

**Year 5
Spring 1
NYC**



As artists we will be...

- Creating our pieces inspired by the art and artists of New York (Marvel comic art)
- Understanding the impact of graffiti

As athletes we will be...

- Undertaking regular swimming lessons.
- Improving our throwing, catching and dodging skills.

As technology users we will be...

- Using the internet to conduct research and identify reliable sources.
- Understanding the importance of E-safety and staying safe online.
- Developing our coding skills and understanding how to debug.

As a theologian we will be...

- Learning about the customs and traditions associated with Easter.
- Developing our knowledge of Hinduism and its traditions and stories.

As historians we will be...

- Learning about the art and music of New York and how it has developed.
- Understanding the impact immigration had on the city of New York.
- Understand the impact of Landmarks and Skyscrapers.

As citizens we will be...

- Identifying our dreams and goals and the steps in needed to achieve them.

As linguists we will be...

- Holding basic conversations in French.
- Identifying 'Getting to know you' greetings

Key Word Definitions

City	A large town	Culture	All the ways of life including arts, beliefs and institutions of a population that are passed down from generation to generation
State	A large area that follows the same laws. There are fifty states in America	Perspective Drawing	A technique to create the linear illusion of depth
Migration	Movement from one part of something to another	Reproduction	The production of offspring
Landmark	An object or feature of a landscape or town that is easily seen and recognised	Mammal	A warm-blooded vertebrate animal of a class that is distinguished by the possession of hair or fur, females that secrete milk for the nourishment of the young, and (typically) the birth of live young
Skyscraper	A very tall building of many storeys	Amphibian	Cold-blooded vertebrates (vertebrates have backbones) that don't have scales. They live part of their lives in water and part on land.
Theatre	A building or outdoor area in which plays and other dramatic performances are given	Comic	Causing or meant to cause laughter.
Borough	A town or district that is an administrative unit	Graffiti	Marks, scratching or drawings made on a surface on a public place
Tourism	The commercial organisation and operation of holidays and visits to places of interest	Resurrection	The rising of Christ from the dead.
Persuasive Writing	Any written work that tries to convince the reader of the writer's opinion	Lent	The period preceding Easter, which is devoted to fasting.